

Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: I. GENERAL GOVERNING POLICIES AND PROCEDURES

SUBSECTION: J. Use of Institutional Facilities and Services with Regard to the Private Sector

April 2002

J. Use of Institutional Facilities and Services with Regard to the Private Sector

1. Consistent with education's primary responsibilities of teaching, research, and public service, the institutions, under the governance of the State Board of Education, have and will continue to provide facilities and services for educational purposes. Such services and facilities, when provided, should be related to the mission of the institution and not directly competitive with services and facilities reasonably available from the private sector. The institutions provision of services and facilities should be educationally related. In addition, the State Board of Education recognizes that the institutions have a role in assisting community and economic development in a manner that supports the activities of the private sector. To this end, cooperation with local, state, and federal agencies is encouraged.
2. Priority and guidelines for use of institutional services and facilities is as follows:
 - a. Institutionally sponsored programs and projects.
 - b. Community programs or projects of an educational nature where the services or facilities provided by the institutions are directly related to the teaching, research, or service mission of the institution.
 - c. Local, state, or federally sponsored programs and projects.

The institutions will maintain a list of special events, services and facilities provided in those special events, the sponsor's name, the date of the use, and the approximate number of persons attending. This list will be available for public inspection.

Individual institutional policies should be adopted in accordance with this general philosophy and policy statement of the State Board of Education. To this end, a coordinated effort between the public and private sector is encouraged.